Learning to serve,
SERVING TO LEARN
Service-learning is an important part of the Wofford experience, so important that it’s incorporated into the first-year orientation schedule.

A few weeks ago, I was with a group of the 442 members of the Class of 2019 as they filled bags of food for Stop Hunger Now, an organization that sends food to people living in poverty around the world. The group packed 4,200 bags/25,000 meals bound for Haiti, all while getting to know themselves, each other and Wofford College a bit better. It was a great way to start the year.

It was also the perfect way to celebrate the 25th anniversary of the Bonner Scholars Program on Wofford’s campus. In the quarter of a century since Bonner became a part of the Wofford experience, an ethic of volunteerism and the integration of service into the academic experience have flourished. There are now more than 350 Wofford Bonner Scholar alumni, each of whom, in exchange for financial aid, gave approximately 1,680 hours of service in the four years that they were Wofford students—that’s more than 588,000 hours of service to the community.

(Read more within the pages of this Wofford Today about the Bonner Scholars program, Greek-life philanthropy initiatives and how Wofford alumni and friends are serving behind the scenes to grow our endowment.)

Wofford College would not be the premier liberal arts college that it is without the work of so many servant-leaders—members of the faculty and staff who perform their jobs with intelligence, energy and good humor; members of the student body who lend their fresh, creative ideas to enhance the Wofford experience; members of the Board of Trustees, Alumni Association, Parents Advisory Council, Terrier Club Board of Directors and other volunteers who offer their time, ideas and expertise to improve our college. Yes, service is an important part of who we are, and one of the things that makes Wofford College so special.

Thank you for your service and for helping us educate the servant-leaders of tomorrow. Wofford College is making an impact on the world thanks to your good work.

Go, Terriers!
Sarah Madden ’17, a member of the Wofford Equestrian Team and a certified therapeutic riding instructor, shares the magic of equine therapy with riders with disabilities through HALTER (Handicapped Athletes Learning To Enjoy Riding). Read more about Madden and her work with HALTER at wofford.edu/woffordtoday.
improvements.

the tennis courts also saw

Gallery, Marsh Hall and

The Sandor Teszler Library

S. Brown Village Center.

construction updates

webcam at

wofford.edu/

follow the progress via

Wofford community can

will begin soon, and the

completion). Construction

the Arts (spring 2017

Richardson Center for

Rosalind Sallenger

2016 completion) and

Greek Village (spring

under way for the new

A. WEBCAM ALLOWS

COMMUNITY TO

A. WEBCAM ALLOWS

THE WORLD @

WOFFORD

B. MOVING MOUNTAINS

AND REFORMING

EDUCATION

Dr. Ellen Goldey, Kenan

Professor of Biology

at Wofford, and other

PSL/SE Vision and Change

Leadership Fellows are

leading national efforts to

transform teaching and

learning. “It’s about getting

better collectively for the

good of higher education

and our country,” says

Goldey. “We’ve been doing

really good work here at

Wofford, so instead of

keeping that knowledge

protected, we need to share

it so all will benefit.”

Read more about

curriculum innovations

at wofford.edu/

woffordtoday »

B. MOVING MOUNTAINS

AND REFORMING

EDUCATION

C. TENS OF

THOUSANDS OF

DOWNLOADS AND

COUNTING

Cody Watson ’15 wrote

the code for PyMethyl, a

quick and dirty way

to find methylation

patterns within the human

genome,” while interning

with the Fox Chase Cancer

Center in Philadelphia. It’s

been downloaded in labs

around the globe as a tool

in the fight against breast

cancer, but according to

Watson, it can be used to

compare any type of data.

Read more about Watson,

the code and his post-

graduate plans at

wofford.edu/

woffordtoday »

C. TENS OF

THOUSANDS OF

DOWNLOADS AND

COUNTING

D. STUDENT-ATHLETE

COMPLETES IN

NATIONAL LIFEGUARD

COMPETITION

Gaston Hayworth ’17

(front) carries Darius

DeBarros to shore with

teammates Andrew

Lydecker (right) and Marc

Rodriguez in the Landline

Rescue Race at the 2015

Nautica USLA National

Lifeguard Championships

held in Daytona Beach.

Fla. Hayworth, a member

of the Terrrier track and

field team, has worked as

a Daytona Beach lifeguard

for the past three years.

Read more about how

Hayworth finished at

wofford.edu/

woffordtoday »

D. STUDENT-ATHLETE

COMPLETES IN

NATIONAL LIFEGUARD

COMPETITION

E. MARTHA’S GARDEN

TO BE COMPLETE BY

HOMECOMING

Victoria Biggers ’17 never

knew Martha Cammack

’13 (pictured below), but

she’s spent two years of

her college career leading

a project in Cammack’s

memory that will create a

community green space

on campus for students,

faculty and staff to enjoy.

The man beside him is his

future son-in-law, Max.

Trakas wrote an essay and

literary critique, “Visiting

Pamplona, Revisiting

Hemingway,” based on his

experiences. The Old Gold

and Black also published

a feature on Trakas’

experience.

Read the essay and

story at wofford.edu/

woffordtoday »

E. MARTHA’S GARDEN

TO BE COMPLETE BY

HOMECOMING

F. TRAKAS RUNS

WITH THE BULLS IN

PAMPLONA

Dr. Demo Trakas, Hoy

Professor of Literature, ran

with the bulls in Pamplona,

Spain, this summer. He’s in

the white shirt and pants

with the white hat on the

far right side of the photo.

The man beside him is his

future son-in-law, Max.

Trakas wrote an essay and

literary critique, “Visiting

Pamplona, Revisiting

Hemingway,” based on his

experiences. The Old Gold

and Black also published

a feature on Trakas’

experience.

Read the essay and

story at wofford.edu/

woffordtoday »

F. TRAKAS RUNS

WITH THE BULLS IN

PAMPLONA

G. STUDENTS

AND FACULTY

COLLABORATE ON

SUMMER RESEARCH

Five teams of Wofford

students and faculty

researchers worked this

summer on collaborative

projects funded through the

college. Teams representing

biology, environmental studies,

finance, mathematics and

psychology studied topics

ranging from stock market

reactions to designer

drugs. Two of those

researchers were Dr. Dave

Pittman ’94 and Elizabeth

Berwald ’16 (shown). Read

more about summer undergraduate

research at wofford.edu/

woffordtoday »

G. STUDENTS

AND FACULTY

COLLABORATE ON

SUMMER RESEARCH

H. MOCK INTERVIEWS

MAKE A DIFFERENCE

A group of 16 Wofford

students spent a Saturday

morning this fall in mock

medical school interviews

with eight practicing

physicians, six of whom

are Wofford graduates.

The doctors also shared

practical advice about

the medical school

admission and application

process. The interviews

were organized by the

college’s Pre-Med

Program and The Space

in the Mungo Center.

To read more and find

out who attended, visit

wofford.edu/

woffordtoday »

H. MOCK INTERVIEWS

MAKE A DIFFERENCE

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Already Serving,

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Wofford way during orientation

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Class Notes

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Natures, in memoriam

WOFFORD
On Sunday, Aug. 30, the college bell tolled 442 times for the college’s newest Terriers in the Class of 2019. This year the college has launched new Student Success Teams to help shepherd students through their first few months in college. Each team includes eight first-year students, a faculty adviser, a staff guide and a student peer mentor. The Student Success Teams fit perfectly with the college’s new quality enhancement plan; and they also reflect the deep and extraordinary commitment that the college has to providing transformational experiences for all students.
Kappa Sigma brought home 10 awards from its national grand conclave.

BY JO ANN MITCHELL BRASINGTON '89

What's different about Greek Life at Wofford?
Dr. Dave Pittman ’94, professor of psychology and faculty adviser of KAPPA SIGMA fraternity, left the Kappa Sigma 70th Biennial Grand Conclave in July eager to come back to Wofford and share the good news. Wofford’s Alpha Nu chapter, founded 125 years ago, collected 10 major awards for leadership, scholarship and service.

Also this summer...

PI KAPPA PHI brothers Steven Bendziewicz ’16 and Joe James ’16 participated in their national fraternity’s Ability Experience Journey of Hope cross-country bicycle ride to raise funds and awareness for people with disabilities. The chapter also received recognition for exceeding national standards of growth, philanthropy, retention and branding.

ZETA TAU ALPHA received five awards at its national leadership conference, including awards for highly commendable GPA, helping other chapters across the state and the Crown Chapter award for meeting international standards of overall excellence. The group also was busy planning its seventh annual Shap-A-Thon to raise funds for breast cancer awareness and education.

The Walker Foundation, the fundraising arm of the South Carolina School for the Deaf and the Blind (SCSDB), presented PI KAPPA ALPHA fraternity with the Hearts and Hands Award for their extraordinary service. PKA established the Hornet Hoops 3-on-3 Basketball Tournament in 2010 to raise funds for the athletics program at SCSDB. Each year the tournament provides needed equipment, uniforms and travel funds and allows SCSDB students to participate in the tournament alongside Wofford students. The Wofford Nu Chapter also received the Raymond L. Orions Chapter Excellence Award from nationals this summer.

And that’s just the tip of the iceberg. As Wofford Greek-life organizations plan to move into new houses in the spring, their leaders are continuing the work that makes the sorority and fraternity scene at Wofford different.

WOFFORD STUDENTS FIRST

Emily Seaton ’16, president of Wofford’s Panhellenic Council, the governing body of sororities, says that Greek life at Wofford always has been different because students affiliated with Greek-letter organizations share a lot to the table... and he joined for service reasons.”

“Here, members from different sororities and fraternities can come together and be friends. We are all a part of the Wofford family,” says Seaton, who didn’t know anyone who came to Wofford. Her sorority experience helped her find family, both within her sorority and beyond. To her, community is a hallmark of the Greek-life experience, but that’s the part that in many other places is secondary to the genuine bonds that develop between brothers from different walks of life. For example, mirror- ing Wofford College’s incorporation of greater diversity, Kappa Sigma boasts a diverse membership of young men, including multiple ethnicities—African American, South Asian, Hispanic and Caucasian—and religious beliefs ranging from Christian to Muslim among brothers. The academic interests of the brothers are broad as well. They’re studying for careers in medicine, law, education, business, finance, even service in the military through Wofford’s Army ROTC program.”

ANCHORED WITH SERVICE

Sara Futch ’16, president of DELTA DELTA DELTA, believes that the focus on service sets Greek life at Wofford apart. Her sorority raises money to support children’s cancer research through St. Jude’s Children’s Research Hospital. The sorority held an auction during Family Weekend called Bids for Kids. It also will host the annual Tri Delta Triple Play, a kickball tournament that will be held on Oct. 16. Last year Tri Delta raised more than $43,000 for St. Jude.

“I know when we all teamed up for Greek Week we raised a significant amount of money for Special Olympics,” she says. “I love seeing other members of Greek life at our philanthropy events and attending theirs in turn.”

Jamie Inabinet ’16, president of Pi Kappa Phi and treasurer of the Interfraternity Council, is proud of the fact that his fraternity has its own philanthropy, the Ability Experience, formerly PUSH America. Inabinet came to Wofford with no plans of pledging a fraternity, but meeting Pi Kappa Phi brothers and learning about the organization’s service initiatives changed his mind.

“Fraternalis at Wofford seem to be more in tune with their philanthropies,” says Inabinet. “We even had a senior who joined our fraternity just so he could participate in the Journey of Hope. He was a great brother and brought a lot to the table... and he joined for service reasons.”

According to Inabinet, who was recently selected to serve on the National Council of Archons (a group of the 12 highest ranking national members), when it comes to service all Wofford fraternities and sororities share a cooperative spirit. Pi Kappa Phi participates each year in Kappa Sigma’s 5K for Karl race, which raises money for a scholarship to Wofford in memory of Karl Alexander, who died while he was a student. In turn, other Greek-life organizations joined Pi Kappa Phi’s recent bike-a-thon, which was plugged into the college’s “First 54” (days) orientation initiative to give first-year students a taste of service early on in their Wofford experience.
ENCOURAGING ACADEMIC EXCELLENCE

During the spring 2015 semester, every Greek-letter organization except for one exceeded the non-Greek GPA. Each fraternity or sorority has a different title for it, but every organization has someone on its executive committee dedicated to helping sisters or brothers achieve academic success.

For Tri Delta, that person is the academic chair, who works with sisters on study strategies, finding tutors and taking advantage of the opportunities for help across campus. Many fraternities require study hall attendance for new members or for those struggling academically, and most Wofford chapters earn recognition each year nationally for scholarship.

According to Chad Sanders, president of Pi Kappa Alpha, older brothers serve as mentors and tutors to build a foundation for academic success.

“We believe that if we teach new members how to be gentlemen and scholars and show that things like honesty and integrity really go a long way, then success will come easily,” he says.

LEADERSHIP OPPORTUNITIES

Michael Siegel, president of Kappa Sigma, says that being in a fraternity gave him a sense of purpose. “Not every college student can put that on a résumé,” he says. “I’ve been exposed to so many opportunities for leadership, decision-making and growth because I’m in a fraternity. When I graduate in May, I know with confidence from my experiences at Wofford that I can hold my own in the business world.”

THE BEST IS YET TO COME

The new Greek Village, located on the corner of Evins and Cumming streets across from Gibbs Stadium and Main Building, will feature a multipurpose pavilion and common green space. The green will join all Greek-letter organizations and will open the Greek Village to other, non-Greek student organizations. Any student group on campus can use this common area.

“I think that the new Greek Village will help further the sense of community at Wofford,” says Seaton. Futch expects the new Tri Delta house in the Greek Village to help the sorority expand both philanthropy and sisterhood events. She also says the new house will be used for study groups as well as chapter meetings.

“We are already making plans to use the house for recruitment, alumnae events and philanthropic parties,” says Anna Aguillard ’16, president of Zeta Tau Alpha. “Zeta is very excited to have our own house on campus.”

According to Aguillard, the whole point of a sorority or fraternity is to create a place of support, encouragement and accountability. “We are required to participate in service hours each month so that we learn the nobility of serving. We are required to participate in other organizations on campus so that we learn to think in terms of all mankind. Not only are we held to strict academic and social standards, but we are provided with the tools necessary to better ourselves in both categories.”

The success of Greek life at Wofford—of each sorority and fraternity—is dependent upon the success of each individual member. The same could be said for the college and each individual student. The focus on each individual student sets Wofford apart, and it sets Greek life at Wofford apart as well.

“Just like Wofford College is a special environment seeking to be a premier, innovative and distinctive national liberal arts college defined by excellence, engagement and transformation, so, too, is Greek life at Wofford a special environment seeking to instill values of leadership and service while supporting academic excellence and fellowship,” says Pittman. “Greek life at Wofford College is about leading, serving and learning in the fellowship of others.”

PHILANTHROPIES:

DELTA DELTA DELTA
St. Jude Children’s Research Hospital
KAPPA ALPHA ORDER
Muscular Dystrophy Association
KAPPA ALPHA PSI
Scholarships, after-school programs, local community support
KAPPA ALPHA THETA
Court Appointed Special Advocates
KAPPA DELTA
Girl Scouts; Prevent Child Abuse America
KAPPA SIGMA
Military Heroes
Karl Alexander Endowed Scholarship Fund
OMEGA PSI PHI
Education and other local initiatives
PI KAPPA ALPHA
South Carolina School for the Deaf and the Blind
PI KAPPA PHI
Ability Experience
SIGMA ALPHA EPSILON
Habitat for Humanity; Children’s Miracle Network
SIGMA NU
St. Luke’s Free Medical Clinic
ZETA TAU ALPHA
Breast cancer education and awareness
Learning to Serve &
SERVING TO LEARN
by Sarah Madden '17

Wofford celebrates 25 years of transformative generosity and service learning.

Last fall Breanne Lillie ’17 wrote an editorial for the Old Gold and Black student newspaper called “Don’t be afraid to cross the street” in an attempt to convey her Bonner experience to peers. She uses the words of fellow Bonner Scholar Curt McPhail ’96, the Northside Initiative project manager, who was advised in the 1990s to avoid leaving “the Wofford bubble.”

Thanks to Wofford’s Bonner Scholars, things have changed.
Lilie serves as the logistics coordinator for the Northside Development Group and has seen first-hand that the revitalization of a low-income, high-crime area involves more than just good intentions. "I owe most of my career to my experiences as a Bonner," says McPhail. "Bonner taught me to seek justice and question things. It also showed that there is always a backstory, and as much as we want things to be clear, there really is often a complex set of circumstances leading to the situation. In all things, authenticity and love cut through the clutter."

After four years of service, Bonner Scholar Jonathan Franklin ’16 also believes in the power of Bonner and the power of community. "Bonner has given me so many opportunities both inside and outside the classroom to sharpen my leadership skills and to explore opportunities for life after Wofford," he says. Franklin has his sights set on a journalism career and will graduate in May with two majors, a concentration and more than 1,700 hours of service. "My first year as a Bonner, I was a mentor to a high school senior applying to college, but since then I’ve served with the Urban League of the Upstate located near downtown Spartanburg. I fell in love with the people and service that I was doing and made it my permanent site for my Bonner career."

A 25-YEAR TRADITION

“Twenty-five members of the Class of 1995 have been designated the first Wofford College Bonner Scholars. They will be participating in a unique new program that combines ‘learning to serve and serving to learn.’”

The corella & bertram f bonner foundation of princeton, N.J.

According to Jessalyn Wynn Story, director of the Bonner Scholars Program and service learning at Wofford, the Bonner Scholars Program is the signature offering of the Corella A. and Bertram F. Bonner Foundation in Princeton, N.J. Both Corella and Bertram Bonner were born into poverty, says Story, and wanted to do something with their wealth that would help others. They hired Wayne Meisel, their minister’s son, as their foundation’s first president.

With the Bonners, Meisel developed the idea for a program that would help students with significant financial need access higher education by engaging in service to earn their scholarships. He led the foundation and the Bonner Scholars Program for more than two decades.

The first Bonner Scholars Program was established in 1990 at Berea College in Kentucky, near where Corella Bonner was born. Wofford and about a dozen other Appalachian-area schools joined the following year. Wofford has graduated more than 350 Bonner Scholars since 1999.

Story has been program director for eight years, and though she was not a Bonner, she remembers recognizing her college classmates in a composite picture of Davidson College’s first cohort of Bonner Scholars at the foundation’s headquarters.

“I was looking at the individuals and thinking, ‘These are the best people in my class. They’re the most socially conscious, the most mature and the most impactful among us.’ I don’t know if Bonner finds those people or if those people find Bonner, the people and service that I was doing and made it my permanent site for my Bonner career.”

How it works at wofford

Wofford Bonner Scholars receive scholarships that cover their full need, as well as providing additional funds for training, enrichment, travel and living, and earning stipends for their summers of service. At Wofford about half of the Bonner Scholars are under-represented minority students; and nearly a third are first-generation college students. Both Wofford and the Bonner Foundation contribute to the scholarships.

“We look for students who already have a service background, but we take a broad view,” says Story. “They might not call it service, but maybe they’ve spent a lot of time helping an elderly neighbor or interpreting for a family member who doesn’t speak English. We look for mature students with an awareness of people outside themselves—students who see other people as important and do all they can to improve the quality of others’ lives.”

Throughout the academic year Bonners give 10 hours per week to the program, including about two hours of training and enrichment with other Bonners. The other eight hours are spent in service or capacity building with one of Wofford’s nonprofit or governmental community partners. Scholars also are required to complete 280 hours of service, anywhere in the world, over each of at least two of their summers as Bonner Scholars.

Reiprocal Impact

According to Story, the program is a win/win/win—a win for the students, a win for the communities and their organizations, and a win for the colleges and universities that host the programs.

“Not all of that impact is quantifiable,” she says, “but the data on student impact and impact on the communities in which Bonner Scholars eventually settle is clear.” For example, drawing on a seven-year study, Cheryl Keen and Kelly Hall (2009) reported that involvement in the four-year Bonner Scholars program contributes to students’ leadership development, internalization of civic commitments and post-graduate civic involvement. Analysis of more than 3,000 Bonner alumni nationwide suggests they show markedly higher “civic professionalism,” have made career choices shaped by their involvement and remain civically active after college.

“This impact can be reciprocal,” says Bonner Scholars Program Coordinator Dr. Ramon Galinanes. “One way to look at impact is number of people served, or efficiency. Sometimes it’s not easy to quantify, like students who work at an afterschool program in Arcadia. They may increase literacy over time, which can be tracked. But they also are inspiring students in their education, and that’s hard to quantify. They might show up to help and defy every expectation of what they think a Wofford student is like—diversity has an impact, too.”

Life after wofford as a bonner

Jordan Hardy ’12, a master of social work candidate at the University of South Carolina and the former veteran services coordinator for the One Less Homeless Vet program with Family Services Inc., says that the Bonner Scholars program shaped her life so much that she can’t imagine doing anything besides serving others.

“The Bonner Scholars Program is hard to describe because each experience is different for each person. It challenges you like never before, but also encourages a kind of growth that is unique to Bonners,” she says. “It is a different kind of learning that pushes you out of the Wofford bubble to really see and experience diversity, beyond mere exposure to a class exercise or a research paper.”

During her years as a Wofford Bonner, Hardy served primarily with the Spartanburg Youth Council (SYC),

“Wofford Bonner Scholars from 2004 with other campus and community leaders”
kierra sim's "i works at a social justice institution called highlander research and education center. before her wofford bonner service, sims wanted to attend law school and work in family court.

"i quickly realized i didn't want to work to uphold laws but instead, think about and strategize about why laws were in place and make changes to improve the lives of people facing court every day," explains sims. "my bonner service was working year-round on pro bono cases at a family court law firm in spartanburg. i also spent some time working in the glendale community (before wofford had roots in glendale), helping organize neighborhood meetings, doing door-to-door outreach and reaching out to area youth. one summer i served with the american civil liberties union in charleston, s.c., doing mail intake. there was a lot of correspondence with people in prison."

this strong theme of social justice was not just theoretical for sims.

"bonner was more than a scholarship. it wasn't just about checking off my hours. it was a way to address immediate needs of my family and community. i was able to understand the way i grew up and that the realities my community still face are embedded in a system that is upheld across our country," she says. "bonner gave me concrete ways to address those realities while creating long-term strategies."

the rev. lyn pace '99 participated in the bonner scholars program both as a student and as its director (2003-2009).

"the wofford bonner community has been so formative for me, in part because i stuck with it for so long," says pace. "i got to see many students pass through the program over a decade, and that will always hold a special place in my heart. i still keep up with some of my bonner students from my days as director… i've even performed weddings for a few of them!"

pace, along with jon williams '00, started and then directed the smart center through the boys and girls club at arcadia in 1998. they planned daily activities, recruited volunteers, managed problems, planned celebrations and kept in close contact with the school as well as the main site for the boys and girls club in spartanburg. a religion and history major, pace says that bonner impacted his academic pursuits and vice versa. the combination had a profound influence on his career path.

"bonner taught me that living out my values was of primary importance to me, especially as i related my experience to my faith," he says. "it also taught me the importance of engaging and shaping community—both the student community and the larger community as well. it taught me how important it is to get college students engaged in the surrounding community—not just for service hours but so that they can get to know their neighbors. i'm still doing that work today as the college chaplain at oxford college of emory university."

henson, who served at safe homes/rape crisis coalition, cleveland elementary school, second presbyterian soup kitchen and westgate family therapy clinic. during the summers she served at spartanburg county department of social services, salkehatchie summer service and charleston county day camp. "i engaged in school counseling, social work, rape crisis counseling and family counseling. as a result i went on to earn an educational specialist degree in marriage and family therapy at converse college, becoming the first admitted to the program without a master's degree because of my vast experience as a bonner."

looking forward

in the past year wofford bonner scholars have been focusing on a new high impact community engagement practices (hiceps) initiative that heightens student learning while focusing on community engagement. the intent is to create a more civic-minded campus for all students, faculty and staff, with bonner at its core.

the center for global and community engagement is working to help wofford fulfill its vision of preparing students for meaningful lives as citizens, leaders and scholars, whether they are bonners or not," says story. "that means cultivating the institution's civic ethos and spirit of public-mindedness, nurturing each student's capacity and commitment to think critically about issues that have public consequences, and working collaboratively in a pluralistic society to improve the quality of people's lives and the sustainability of the planet."

"when wofford received the endowment to fund the bonner program long term, i said that having the program here would help us keep our soul," says robinson. "service to others is an important part of wofford's mission. bonner embeds that into the fabric of day-to-day life on this campus."
Who establishes endowed scholarships at Wofford?

Why do they give?

How much does it take?

by Jo Ann Mitchell Brasington '89
You may be surprised by the answers to these and other frequently asked questions about establishing an endowed scholarship at Wofford College...

Who establishes endowed scholarships at Wofford?

Individuals, young alumni, people who want to honor someone, parents (such as the Buterbaughs), older alumni making their estate plans, businesses, groups—anyone or any group can start an endowed scholarship fund at Wofford College.

Susan Gray, the college’s director of donor relations, shares great giving stories. She loves to tell people about Benny Waldrop, who started an endowed scholarship at the college as a birthday gift to his daughter. Dr. Lori Waldrop Barwick ’94, or Dr. Don Castillo, professor emeritus of chemistry at Wofford, who established an endowed scholarship with the proceeds from corporate consulting work he did outside of the college. His former students have added to the fund through the years so that it now provides even greater benefits to students. Gray also is quick to give examples of younger alumni who have started scholarships—Dorothy Acee Thomas ’96, for example, or the collective group of alumni, many of whom are fresh out of college, who are establishing a new scholarship fund as a result of the first Black Alumni Summit.

As soon as I was in a position to start thinking about how to give, I started thinking about an endowed scholarship at Wofford,” says Thomas. “People think that you have to have a million dollars to start an endowed scholarship fund, but that’s not true. We started one with much less. It was a way for us to honor our parents, who had done so much for us, pay it forward and start something that would last and the family could build as a family.”

She says she never tires of seeing the balance of the scholarship grow or of hearing about the impact that it is having at the college, but she’s adamant about making her annual gift fit to the college first. “I would never give to my scholarship without giving to the general fund first,” says Thomas. “Wofford does not exist without that. If there’s any left over, then we can use it to impact the future of the college and what’s important to us through our endowed scholarship.”

Thomas was an attorney who practiced until she had children, William (B) and Anna (S). Now she spends much of her time doing volunteer work for the Southwest Advocacy Group and SWAG Family Resource Center, and recently has helped establish a full-service medical and dental clinic for underserved people in Gainesville, Fla.

“It’s important to me that our children understand what it means to give…Our kids see that example, and it has inspired them to be actively involved as well.”

Why do people establish endowed scholarships?

David Ehmen ’18, a left-handed pitcher on the Terrier baseball team, holds the Georgia Alumni Endowed Scholarship. The fund was established in 2011 and grows each year from the proceeds of the annual Wofford Invitational Golf Tournament in Atlanta. The Atlanta Golf Committee established the scholarship both to help a student-athlete on the Wofford baseball team and to honor the late Russell King ’56 and Walt Sessoms ’56, Wofford classmates, Terrier baseball teammates, trustees, model alumni and co-founders of the Atlanta Golf Committee. Ed Wiley ’73, Wofford trustee and an original member of the Atlanta Golf Committee, believes there could be no greater way to honor their memory.

“Because of Walt and Russell, everyone on our committee feels a part of this noble project,” says Wiley. “These guys gave so much heart to the college. They’re watching from the sky box, and honoring them is a blessing for us.”

Ehmen also believes their generosity is a blessing to him. “Wofford is such a great fit for me. I love the community, the coaches, my teammates, and I know how fortunate I am to be able to study and compete in a place like Wofford,” he says. “I went to the scholarship dinner last semester, and I sat with Mrs. King. It was really special to hear stories of Mr. King and Mr. Sessoms and make that connection as a current student-athlete from Georgia. I’m just so grateful for all that Mrs. King, Mrs. Sessoms and the Atlanta Golf Committee have done for me and the college’s baseball program.”

Honoring people…helping people…supporting education…that’s why people establish endowed scholarships.

Are endowed scholarships permanent?

Endowed scholarships are as permanent as Wofford College itself. The college still awards scholarships established in the early 1900s, and classes as early as 1932 have endowed scholarships.

Not only are endowed scholarships permanent, they’re also “transformative,” says Wofford Trustee Stanley Porter ’89, who recently with his wife, Dr. Jennifer Parker Porter, established a scholarship at Wofford.

“Gifts to the endowment offset the money from the operating budget that needs to support curriculum, faculty and staff, and facilities,” says Porter. “Endowed scholarships keep us from burdening students with more debt and allow the college to do more at the next level.”

How important are endowed scholarships to Wofford College?

More than 85 percent of the Wofford student body receives some type of financial support (including loans, scholarships, grants and work study); 51 percent receive need-based financial aid. The majority of Wofford students would be unable to attend Wofford without financial support.

“Endowed scholarships form the foundation of the college’s efforts to recruit the country’s best and brightest high school students,” says Calhoun Kennedy ’89, executive director of development. “The Wofford experience—including opportunities for faculty-student mentoring, undergraduate research, foreign study and competitive athletics—attracts thousands of prospective students each year. Students who stand out above competitive athletics—attracts thousands of prospective students each year. Students who stand out above competitive athletics.”

The financial aid and scholarship packages makes all the difference.”

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The Porters worked on their scholarship for five years, and according to Porter, the college’s endowment performance, thanks to the work of the Investment Advisory Committee, accelerated their timetable.

May I restrict and name the scholarship?

Once they made the decision to commit their resources toward creating an endowed fund at Wofford, the Porters started planning the gift’s designation.

“We chose to focus on helping Wofford improve academic standards and the talent of the student body while moving into a broader demographic. Our scholarship goes to students underrepresented in higher education,” says Porter.

Not only do endowed scholarships allow people to give in perpetuity, they also allow donors to direct their funds to improving Wofford College in an area important to them.

“If you think the fine arts are important, then you can establish a scholarship that supports a student-artist. If you want a more competitive athletics program, then you can endow a scholarship for a student-athlete,” says Thomas.

Endowed scholarships are a great way to align your wishes with Wofford College’s mission.

Who chooses the recipients, and will I meet them?

The Scholarship Selection Committee, appointed by the president of the college, reviews scholarships and recipients and allocates endowed scholarships according to the wishes expressed in the scholarship fund agreement signed by the donor.

Each spring the college holds a Student-Donor Recognition event and invites both scholarship donors and student recipients.

Lauren Kirby ’15 was one of the speakers at last year’s event. Kirby is an ideal example of the type of student who benefits from endowed scholarships at Wofford. An English major from Sherman, Texas, who completed the education program, she is now attending the University of Arkansas studying for a master’s degree in communications. She was a student-athlete on the college’s women’s basketball team earning academic honors. She was a Young Life leader at Spartanburg High School and a member of Zeta Tau Alpha sorority.

Here’s how she closed her speech: “I know I speak for all the students in this room when I say that my future would be completely different if I hadn’t come to Wofford, and for that I am forever grateful.”

“I wouldn’t have been able to come without a scholarship. The students in this room when I say that my future would be completely different if I hadn’t come to Wofford, and for that I am forever grateful.”

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How does the endowment work?

Once a donor creates a scholarship by making a gift to Wofford, that gift is invested with the college’s endowment. As the original scholarship principal appreciates and dividends accrue, the endowed scholarship fund builds. When the fund reaches the threshold level, a portion is used to provide scholarship support for a Wofford student. The principal remains in the fund so the endowment continues to increase, which in turn makes an even greater impact on Wofford’s ability to offer scholarships.

According to Gray, the Abney Foundation offers an ideal example. “The Abney Foundation has given us a total of $3,500,000. Currently the scholarship has a market value of $6,596,098. It is amazing how their gifts and a good investment policy at Wofford have made it grow!”

How much does it take to establish an endowed scholarship?

The college offers two opportunities to establish an endowed scholarship:

1. A minimum of $50,000, payable over five years, establishes a named, permanently endowed scholarship.

2. A commitment of $25,000, payable over five years, coupled with a documented estate/insurance plan for an additional $100,000, establishes a named, permanently endowed scholarship. This option offers the donor the opportunity to establish the scholarship with a lower initial gift when it is combined with a generous planned gift.

The sky is the limit on the upper end: the greater the fund size, the greater the beneﬁt to deserving students. Recently, Wofford has awarded 5 percent of the market value of each endowed fund, and each fund has grown by a similar percentage annually.

WHY WOFFORD?

Endowed scholarship students share excerpts from their thank-you notes to donors

“Over the past four years I have seen my appreciation grow into a critical thinker, a lifelong learner and an eternally curious young adult. In the fall I will become a middle school math teacher as part of Teach for America’s Eastern North Carolina Corps. While I have always been driven to succeed, I credit Wofford with giving me the tools and the confidence to achieve anything I set my mind to... As a first-genera-
tion college student and the daughter of parents who never even finished high school, I cannot begin to express how lucky I feel to have the opportu-

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TAYLOR BROWN ’15

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“I am a leader in Reformed University. Fellowship student ministry serving as a peer minister each week at St. Luke’s Free Medical Clinic. This is giving me valu-
able experience since I will be apply-
ing to medical school this summer. Although the classes at Wofford I am taking are among the most difficult I have ever been in, the personal care and attention I receive from my profes-
sors and the passion they have for the subjects make it all worthwhile!”

-CATHERINE TISDALE ’16

-CATHERINE TISDALE ’16

-CATHERINE TISDALE ’16

“CATH...
Mason Cantey '16 migrated from his section of an ancient synagogue to watch a restorer wash a section of mosaic originally believed to be white. The tiles, weathered then covered by millennia of debris and plaster, came to life.

“She scraped away centuries of packed dirt and dust, and with each swipe of her sponge, she revealed an Aramaic inscription and the partially preserved image of a menorah with an oil lamp on each branch. Staring in amazement at all those mosaic stones, I thought about how important each experience we have, each person we meet, and each thing we learn adds to our distinctive appearance in the world,” wrote Cantey in his journal.

The find turned out to be more than a defining moment for Cantey. Excavations in the ancient synagogue at Horvat Kur (Israel) dating to the Byzantine period (4th - 7th c. CE) uncovered a partially preserved colorful mosaic floor. The mosaic consists of a panel showing the upper part of a menorah, along with an inscription mentioning the name El'azar, as well as the names of his father, Yudan, and grandfather, Bunu or possibly Goso.

Cantey was working the Horvat Kur excavation site with five other Wofford students, a Wofford graduate and a host of other college and university students from all over the world who are part of the Kinneret Regional Project, an international research consortium sponsored by the University of Bern (Switzerland), University of Helsinki (Finland), Leiden University (The Netherlands) and Wofford College.

“Certainly this is one of the most memorable moments in my 25 years of experience in archaeology,” says McCane, who recently was featured in the CNN documentary, “Finding Jesus,” and regularly leads groups of Wofford students on archaeological digs to Israel and Rome.
The finds made in the Horvat Kur excavations significantly advance historical knowledge of a region that is crucial to ancient Jewish and Christian history and culture. The site is located on a hilltop a few kilometers from the northwestern shore of the Sea of Galilee, in the vicinity of ancient Jewish villages such as Magdala and Bethsaida. It is also close to important ancient Christian pilgrimage centers such as Tabgha and Capernaum.

The menorah, a seven-branched lampstand, was one of the most important religious symbols in late ancient Judaism. Inscriptions mentioning persons who made donations to public buildings were also a prominent feature in ancient public building, including Jewish synagogues, Christian churches and pagan temples. The specific combination of names in the Horvat Kur inscription has never been seen before.

Although the mosaic at Horvat Kur confirms prior findings, it also adds new details. For example, the mosaic depicts an oil lamp on each of the seven branches of the menorah. The lamps are accurate for the Byzantine period, and they are symmetrically arranged around the central lamp. The lamps face the center, with the flame on the side closer to the center. The central lamp has its wick and flame in the middle of the lamp, something that is unknown in the archaeological record. Future studies will examine more closely the peculiar form of this lamp.

Unfortunately, the menorah is not fully preserved, because a column base was later cut directly into the mosaic when the synagogue underwent renovations.

Preliminary analysis of the finds at Horvat Kur indicates that Christian monasteries and Jewish villages in the vicinity had close economic connections. The finds also show that rural eastern Galilee was receiving imports from regions as far away as North Africa, the Black Sea and southern and western Turkey.

Co-directors and university representatives from the Kinneret Regional Project include Dr. Juergen Zangenberg (Leiden University), Dr. Raimo Hakola (University of Helsinki), Dr. Byron R. McCane (Wofford College) and Dr. Stefan Muenger (University of Bern).

Representatives from Wofford College on the excavation during the find include James Ballard '12 (a Yale Divinity School student), Mason Cantey '16 (Lake City, S.C.), Dr. Byron R. McCane, Will Massey '16 (Newberry, S.C.), Phtifer Nicholson '16 (Plymouth, Minn.), Michael Siegel '17 (Spartanburg, S.C.) and Matthew Yochum '16 (Greenville, S.C.).
"I interned with Dr. Larry Chewning ’71 at McLeod Regional Health in Florence, S.C. We did maxillofacial surgeries, including anything from third molar removals to mandible reconstructions. Interning was important because I got to build a supreme relationship with my mentor while experiencing a profession that I am passionate about," says Cassidy.

"At the beginning of the summer, I was nervous about having my own project, but my mentor and post-doc have been helpful in guiding me," says Bowie, who worked with the Student Training and Research (STAR) program. "One of the greatest lessons I have learned this summer is that it is OK to ask questions, to admit that you don’t have all the answers and to make mistakes because that is the best way to learn. Through my program, I was able to form deep friendships that I know will extend far beyond this summer despite our varying home states and countries."

Howell worked this summer with the European Bioinformatics Institute in Cambridge, which is part of the European Molecular Biology Laboratory. “Their work involves all things related to bioinformatics: comparative genomics, genome sequencing, proteomics, metabolomics and more! If all goes well, my work will be incorporated in a paper that will hopefully be published in Nature, a scientific journal,” says Howell.

Ford, right, spent the summer as the leader of a large development project with Red de Misericordia, a Christian nonprofit orphanage in the Dominican Republic. “I believe in using gifts, talents, strengths, personality, passions and experiences to become the best you, you can be,” says Ford. “Internships, shadowing experiences, interviews, etc., can be incredibly important in developing highly functional and influential workers.”
Howell interned in the Greenville, S.C., office of U.S. Sen. Tim Scott. “As a government student who intends to pursue a career in the public sector, I have found this opportunity to be immensely rewarding for both its authenticity and its diversity of daily experiences,” says Howell. “When I answer a constituent call, I am able to directly engage in the democratic process; legislation is suggested based on the needs of local communities, pre-existing policies are advocated or opposed and personal concerns are shared, requiring immediate attention and an empathetic manner. I have become much more poised on the phone, especially when placed under pressure. In addition, I have learned that participation in the political sphere is valued and vital to the maintenance of our nation’s constitutional system. Although I initially sought to attain professional discernment, I also have been reminded of the necessity of tolerance and patience—two principles that belong in all aspects of life. I look forward to applying the knowledge that this experience has bestowed me with when I return to Wofford and continue to prepare for the road beyond undergraduate education.”

“Tis summer I have worked with the U.S. Army Engineer Research and Development Center implementing and refining a process to estimate underwater topography from Landsat 8 images,” says Morrow. “One of the eventual aims of this project is to link the code to a helicopter drone outfitted with GoPro-like cameras in order to obtain higher-resolution images than Landsat in areas of strategic importance. This project has applications in both the military and civil-works spheres.”

Morel completed an internship at the Smithsonian’s Office of Safety, Health and Environmental Management. “Internships offer a chance to talk with experts in your field of choice and a chance to either develop your professional skills or to realize your skills lie in a different field entirely,” says Morel. “Working for the Smithsonian this summer has persuaded me further to pursue a career in environmental science and policy.”

In Rio de Janeiro, Brazil, this summer, Batista and Herbert interned with Terra Comum, or “shared earth” in Portuguese. According to Batista, the organization was founded on the belief that all members of a community, including indigenous populations, are entitled to enjoy the benefits and responsibilities of living in that area, especially in regard to environmental conservation. “Some of the highlights of my experience have been fully immersing myself in Brazilian culture and learning Portuguese while making connections with business professionals in the nonprofit sector. Brazil is a beautiful country with a flourishing economy, and I am grateful to have witnessed how environmental conservation serves as a top priority for a city as large as Rio.”

Herbert says that they spent their first few days learning about Kamayurá culture from Takuman, son of the village’s chief, who visited Terra Comum. “It was interesting to hear about the balance that should exist and how some of the laws meant to safeguard indigenous cultures and their land rights are ignored in reality.”
by Laura Hendrix Corbin

This year 442 members of the Class of 2019, along with a little help from the president of the college, Dr. Nayef Samhat, and staff members from Student Affairs, packed 25,000 meals to be shipped to Haiti.

Service and a desire to help make the world a better place coupled with a drive for academic excellence are part of the liberal arts education awaiting these new students.

The Class of 2019, however, was already ahead of the game before joining the Wofford community.

“We have first-year students who, while still in high school, created their own nonprofit organizations designed to serve others,” says Brand Stille ’86, vice president for enrollment. “One student spent her gap year—taking off a year after high school before entering college—doing mission work in Togo. Another incoming student started a nonprofit to serve the homeless while another raised $30,000 for UNICEF. Still another sent 25,000 golf balls to U.S. troops in Iraq, while one served seven years of active duty in the U.S. Army before coming to Wofford.”

In addition to welcoming 442 first-year students, the college also welcomed 22 transfer students. Classes began Aug. 31.

“We are always excited to have another outstanding class of students to campus,” Stille continues. “This class is no exception, with students coming from 25 states and seven foreign countries—the farthest away coming from China—and 17 percent being students of color.”

Stille says Wofford’s reputation as a national liberal arts college attracts high-caliber students from all over. “We saw an increase in applications for admission this year, and the incoming class is a great representation of the high quality of students we attract and what we seek.”
FIRST-YEAR STUDENTS SPENT A DAY AT CAMP GREYSTONE IN TUXEDO, N.C., AS PART OF THEIR WOFFORD ORIENTATION.
Joe Gibson is helping startup companies in upstate South Carolina accelerate their business through the Iron Yard. Gibson is the executive in residence on the ‘floating founders’ team of consultants. Also on the team is intern Michael Weimer ’15.

Smith Moore Leatherwood attorney William L. Dennis was selected by his peers as part of Greenville Business Magazine’s 2015 Legal Elite. Dennis practices in the area of tax law.

Chrys Harris, who has practiced marriage and family therapy or psychotherapy since 1975, has received one of the Lifetime Achievement Awards from the South Carolina Association for Marriage and Family Therapy. He practices at Family Therapy and Trauma Center of Gervais. George Stewart has joined Reaves Mortgage Fundings as a reverse mortgage specialist in Charleston, S.C. He lives in Summerville.

Mitch Adkins ’84 was named the executive director of Mission for Bon Secours Franciscan Hospital and St. Francis Healthcare in Charleston, S.C.

John Linton, special counsel for Duffy Young LLC, has been selected by the court to serve as a special administrator for the estate of David Porter Siler.

Hunter Quick, veteran insurance subrogation attorney, has joined Reinstadt, Pratt, & Charlotte, N.C., office. Quick has been a trial attorney for 34 years and has tried more than 80 cases and arbitrations to verdict or award and obtained multiple million-dollar recoveries.

Jim Smith is a former state legislator with an interest in finance, business and banking.

Jim McCoy ’97, working with corporate clients, uses the capabilities of Wells Fargo Securities Energy and Power Services and the mandated banks to work with companies to raise money in capital markets and make strategic decisions regarding the buying or selling of businesses.

Dr. Geoff Steinkruger is a dentist with Charleston (S.C.) Endodontics. He lives in Charleston and is the director of the Muller Center.

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Dr. Lynn Clary is a dentist with Charleston (S.C.) Endodontics. She lives in Charleston and is the director of the Muller Center.

Dr. Armando Lorente is a dentist with Charleston (S.C.) Endodontics.

Dr. Jeffrey Lundgren is a dentist with Charleston (S.C.) Endodontics. He lives in Charleston and is the director of the Muller Center.
THE HARDEST WORKER IN THE ROOM

Wiebusch shares wisdom and work ethic with Wofford students — by Jo Ann Mitchell Brasington ’99

Even as a senior at Wofford College Katie Wiebusch ’12 knew what it would take to succeed in business. During her senior semester, she took 18 hours of classes and worked 20-hour weeks doing an internship that she hoped would open the door for another job. Now director of franchise consulting on the corporate team for Pure Barre, she and her team are responsible for the performance of 320 franchises and six corporate locations. She returned to campus this summer to share her wisdom and inspire the same work ethic with students participating in The Institute, a five-week professional skills development program at The Space in the Muncie Center.

“I’ve always been told you need to be the hardest worker in the room,” says Wiebusch. “I love working with Pure Barre because the company recognizes hard work, and I can see the value I’m adding to the company each day. Whenever I do anything, we’re impacting our customers and clients, and that’s really motivating for me.”

Wiebusch is based in Spartanburg but spends about a month each month traveling to different Pure Barre locations around the country. She’s just as likely to be working with franchise data, run comparisons and benchmarks, and write action plans to improve performance. Even when she washes the dishes or scrubs the floors on location if needed. Wiebusch also teaches a few finance classes at the local studio to add to her credibility with franchise owners.

Because of all the travel, “my Instagram life looks really glamorous,” says Wiebusch, “but it comes with 4 a.m. wake-up calls and lots of eating out.”

That’s one of the truths about business she wants current Wofford students to realize.

“Nothing is as easy as it seems,” says Wiebusch. “The work is hard, and you need to be passionate about that. Passion make it easier to work hard.”

Read more about Wiebusch’s talk at wofford.edu/woffordtoday »

Jami Lin Bedford Waggoner and her hus- band, Paul Andrew Waggoner, celebrated their second wedding anniversary on Aug. 31. They live in Greenville, N.C.

Jaimie Moslander and Nathan Breunig are married. They live in Greenville, S.C.

The Hard State of South Carolina — Mountains to the north; islands to the south; honor; J. L. Ullrich ’09, author of one of the nation’s premier law reviews, the South Carolina Law Review, and one of the nation’s leading scholars of Law pursuing a dual degree in international and comparative law. Find “Proverbs” on Amazon.com and “The Heir” in English and Spanish.

Laurel Noelle Rosenberger is the assistant construction administrator for the Salvation Army, Golf Course Divisional Headquarters. She lives in San Francisco, Calif.

Kathryn Lister is a distinguished graduate at The School Foundation’s 2014 dinner in Columbia, S.C., where they distill a line of whiskies from non-GMO, food-grade corn. They mill, mash, ferment, distill and age on site and are open for tours and tastings. Visit crouchdistilling.com for more information.

McCarthy was honored with the distinction of opening the company’s 500th franchise and held the ceremonial keys.

To learn more about managing coal ash, visit duke-energy.com/SafeBasinClosure »

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...to Community Action Center. Initiating the Rotary Club’s “Coats for Kids”...
A LETTER FROM THE ALUMNI ASSOCIATION

ALUMNI ENGAGEMENT INITIATIVE

Colleges do not award honorary undergraduate degrees, and yet 25 years ago Wofford mercifully awarded me what only could have been justified, given my woeful academic performance, as being an honorary bachelor’s degree. A quarter century later my classmates from the Class of 1990 and I soon will gather with other Terriers at Homecoming to reconnect and reflect on our Wofford years, academically unremarkable and otherwise.

Homecoming provides the most identifiable activity for our alumni to be involved with the college, but our continued involvement with Wofford does not have to begin and end on one weekend each October. Throughout the year and around the country, Wofford provides our alumni with opportunities to participate in an impressive range of cultural and athletics events, local alumni gatherings, and opportunities for travel and continuing education.

Recent events enjoyed by Wofford alumni and their families include a Red Sox baseball game in Boston, a picnic and up-close “animal encounter” at Riverbanks Zoo in Columbia, a large alumni reception in Columbia and a bicycle race in Spartanburg. Upcoming activities in 2015 can be found on the alumni event calendar on the college’s website, and Charlie Gray ’72 leads a new and vibrant continuing education program—Lifelong Learning at Wofford—as well as travel opportunities and other experiences.

To encourage alumni involvement in the life of Wofford and alumni events, the Wofford College Alumni Association has instituted an “Alumni Engagement Initiative” led by Carl Young ’96. To find out how you can start a local alumni chapter or be involved with alumni activities, please contact me at andybeeson@aol.com, Young at carl.allard.young@gmail.com or Debbi Thompson ’88 at thompsondn@wofford.edu.

ALUMNI ASSOCIATION BOARD MEMBER NOMINATIONS

The success of our alumni association depends on the active involvement of a diverse group of motivated alumni representing a wide span of geographic areas, racial and ethnic backgrounds, graduating years, occupations and interests. If you are interested in being a part of the alumni association board or would like to nominate someone to serve on the board, please contact Debbi Thompson or me.

Go, Terriers!

Andy Beeson ’90
President, Wofford College Alumni Association

WOFFORD BENCH AND BAR SOCIETY

The recent election of the Hon. Costa Pleicones ’65 as chief justice of the South Carolina Supreme Court marks the latest milestone in Wofford’s proud heritage of producing many of the leading legal practitioners and jurists of our state and region. In recognition of the impact of Wofford alumni on the judiciary and legal profession, the Wofford Bench and Bar Society has been created for Wofford alumni who are licensed attorneys as well as for others in the Wofford community who have an interest in the legal profession or the law.

The primary purpose of the Wofford Bench and Bar Society is to unite Wofford alumni in the legal community in an effort to support the college, elevate the legal profession and foster mentoring and networking among alumni and students. If you are interested in helping with continuing education, mentoring or networking efforts of the Wofford Bench & Bar Society, contact Andy Beeson at andybeeson@aol.com.

UPCOMING WOFFORD COLLEGE ALUMNI EVENTS:

Visit wofford.edu/alumni for more information.

OCT. 8
Charleston Young Alumni Event

OCT. 9
Alumni Gathering at Bowen’s Island, Folly Beach

OCT. 10
Wofford vs. Citadel Football Pregame Event

OCT. 14
NYC Alumni Event

OCT. 23-24
Homecoming Weekend

Friday: Black Alumni Summit, Wofford College Alumni Association Board meeting, 50-Year Club dinner, reunions for classes ending in 0 and 5 at the Terrier Ball

Saturday: Lunch on the lawn, football, downtown street party

NOV. 2
Upstate Golf Invitational, Greenville Country Club

NOV. 5
Charlottesville Alumni Event

NOV. 12
Washington, D.C., Alumni Event

DEC. 10
Greenville Alumni Holiday Party

MAR. 12
Football Letterman Reunion Weekend

Visit wofford.edu/alumni/travelOpportunities for more information about these opportunities to travel with the Terriers:

MARCH 24 – APRIL 4, 2016 - Atolls and Islands of French Polynesia

APRIL 24 – MAY 5, 2016 - Mediterranean Passage

OCT. 2-10, 2016 - Autumn in America’s Heartland

MARK YOUR CALENDAR!

Family Weekend 2016 - Sept. 23-24, 2016


UPCOMING EVENTS: WOFFORD COLLEGE ALUMNI EVENTS:

Visit wofford.edu/alumni for more information.